

MILESTONES

m Medical Education

From the Editor

A Medical Education Winter Full of "Academic Milestones"



interview day that reflects on the positive energy of MCH and its environment. The applicants have glowing feedback to give on the way their interview experience was. THANK YOU all for a job well done... Now we await March 16th (Match Day) with strong excitement.

very structured and organized

Other Medical Education events featured in this issue:

- The Faculty Development column on the New CMS Guidelines for teaching Physicians (Page 1)
- ♦ The CME department sponsored MCH two largest CME Courses for the year: the PPGC and the Board Review - Both were successful events (Page 6)
- Our trainees continue to shine MCH sun in national meetings with their scholarly activities
- MCH Trainees continue to participate in community advocacy, career days, and live the MCH Way in dealing with their families.

As we look to the next few months we are optimistic that we will have an excellent match we will meet in the upcoming issue the new classes of residents and fellows... so STAY TUNED!!!

Rani S Gereige, MD, MPH

Milestones in Faculty Development

New CMS Guidelines for Teaching Physicians, Interns, and Residents

The Department of health and Human Services (DDHS) Center for Medicare and Medicaid Services (CMS) published in 2011 an updated fact sheet on "Guidelines for Teaching Physicians, Interns, and Residents".

This provides a summary of key points in the guidelines:

Payment for Physician Services in Teaching Settings

These services are paid through the Medicare Physician fee Schedule (PFS) if services are:

- Personally furnished by a physician who is not a resident
- Furnished by a resident when teaching physician is physically present during critical or key portions of the service; or
- Furnished by a resident under primary care exception within an approved GME program

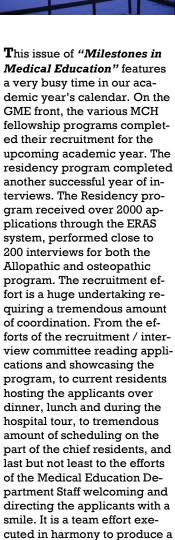
Services Furnished by an Intern or Resident Within the Scope of an Approved Training Program

Medical and surgical services provided within the scope of a training program are covered as provider services and paid through Direct GME and Indirect Medical Education (IME) Payments and may not be billed under Medicare PFS.

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Milestones in Faculty Development (Cont'ed)

New CMS Guidelines for Teaching Physicians, Interns, and Residents

Services Furnished by an Intern or resident Outside the Scope of An Approved Training Program (Moonlighting)

Medical and surgical services provided by faculty, intern or resident not related to the training program and outside the facility where you have the training program are covered as physician services when:

- Services are identifiable physician services, the nature of which require performance by a physician in person and contribute to the diagnosis or treatment of the condition
- The provider is fully licensed to practice medicine, osteopathy, dentistry or podiatry by the State in which the services are performed

Services not related to the training program and provided in an outpatient department or ER of the hospital where you are in a training program are covered as physician services when:

- The above two bullets are satisfied, and
- The services furnished can be separately identified form those required as part of the training program

Billing Requirements for Teaching Physicians

- The teaching physician must be identified as such on claims
- Claims must comply with the General Documentation Guidelines and Evaluation and Management (E/M) Documentation Guidelines (see below)
- Claims must include the GC modifier "This service has been performed in part by a resident under the direction of a teaching physician" for each service except for primary care exception

If requirements for Exception for E/ M services furnished in certain primary care centers, claims must include a GE modifier "This service has been performed y a resident without the presence of a teaching physician under the primary care exception" for each service furnished.

General Documentation Guidelines

Both residents and teaching physicians may document physician services in the patient's medical records

- ♦ Documentation must be dated and legibly signed
- May be dictated of transcribed, hand-written or computergenerated
- Macros may be used by teaching physicians if he/she personally adds it in a secured or password protected system
- The note in the EMR must sufficiently describe the specific services furnished to the specific patient on the specific date
- If both resident and teaching physicians use only macros this is considered insufficient documentation

Evaluation and Management Documentation Guidelines

 For a given encounter selection of the appropriate E/M code is determined according to the CPT® book

A teaching physician who bills for E/M services must personally document at least that:

- He/she performed the service, or was physically present during the critical or key portion of the service; and
- His/her participation in the management of the patient

Documentation by the resident of the presence of the teaching physician is not sufficient to establish the presence and participation of the teaching physician

Evaluation and Management Documentation Provided by Students

Any contribution and participation of a student to the performance of a billable service must be performed in the physical presence of a teaching physician or resident in a service that meets teaching physician billing requirements (other than ROS and/or past, FH, or SH taken as part of an E/M service and not separately billable). The student may document services but the teaching physician may only refer to the student's documentation of E/M service related to ROS and/or PFSH. The teaching physician may not refer to PE findings or medical decision documented by the student and must verify and redocument the HPI, PE and medical decision activities

Source: DHHS CMS Fact Sheet:

"Guidelines for Teaching Physicians, Interns, and Residents" (Hold Ctrl-Click

οn

Related Resources

- CPT® Books: https://catalog.ama-assn.org/Catalog/home.jsp
- Direct GME and Indirect Medical Education:
 - * http://cms.gov/AcuteInpatientPPS/06_dgme.asp
 - * http://cms.gov/AcuteInpatientPPS/07_ime.asp
- Documentation Guidelines for E/M Services:
 - * http://cms.gov/MLNEdWebGuide/25_EMDOC.asp
- Medicare Information for Beneficiaries:
 - * http://www.medicare.gov
- Teaching Physician Services:
 - * http://www.cms.gov/<anuals/IOM/list.asp

Milestones in Advocacy MCH Medical Education Participates in the Second FIU Residency Fair

The MCH department of Medical Education and the MCH Pediatric Residency Program participated in the second FIU College of Medicine Residency Fair on February 3rd, 2012. First, second, and third year medical students from FIU and FIU faculty visited the booths and obtained information about residency training.









MCH Medical Education Team Showcasing the Residency Program at the FIU Residency Fair

Milestones in Pediatric Emergency Medicine Education MCH Division of Emergency Medicine to Host an Educational Program for Mount Sinai ER Residency

The MCH Division of Pediatric ER hosted on February 29th, 2012 a half a day educational Program in Pediatric Emergency Medicine for the Mount Sinai Pediatric ER Residency Program. The program was held in the MCH Large research Conference Room. MCH ER faculty covered various Pediatric Emergency Medicine topics such as:

- Approach to the Febrile Child (Dr. David Lowe)
- Pediatric Orthopedics (Dr. Kemp Crockett)
- ♦ The Patient Puzzle: Pediatric Trauma (Dr. Lou Romig)
- ◆ Pediatric Mock Code (Dr. Vincenzo Maniaci)

Going to the 2012 PAS Meeting in Boston??

STOP BY THE EXHIBIT AND VISIT THE MCH MED-ICAL EDUCATION ACA-DEMIC BOOTH 1110

Milestones in Professionalism & Humanism Resident in the Spotlight

Parent's Compliment

Chad Rudnick, MD (PL1)



PLl resident **Chad Rudnick** received a compliment from a parent. The mother commented on Dr. Rudnick professionalism, compassion, and empathy. She felt that Dr. Rudnick made the care of her son a priority and thanked him and the team for a job well done!!

CONGRATULATIONS!!

SAVE THE DATE!!!!

June 15th, 2012

THE 4th ANNUAL MCH RESEARCH/ SCHOLAR-LY ACTIVITY DAY!!!

More Information to come

Milestones in Medical Education Faculty National Appointments MCH GME Faculty Appointed to National Positions

Dr. Restrepo to Serve as a Board Examiner



Dr. Ricardo Restrepo; Director of the Pediatric Radiology Fellowship Program was invited by the American Board of Radiology to serve as an examiner for the 2012 Diagnostic Radiology oral examination in the area of Pediatric Radiology.

Dr. Gereige to Serve on the AAP NCE Planning Group



Dr. Rani Gereige is appointed by the American Academy of Pediatrics (AAP) to the National Conference and Exhibition (NCE) Planning Group. The NCE Planning Group is the committee that is responsible for reviewing and approving the content of the lectures, speakers, and sessions to be included in the AAP NCE Annual meeting. Dr. Gereige will begin his term June 2012 working on planning the 2013 meeting.

Dr. Rani Gereige to serve a second term on the *Pediatrics* in *Review* Editorial Board



After serving on the *Pediatrics in Review* Editorial Board for 3 years, Dr. Gereige was recently re-appointed for a send 3-year term to expire 6/30/2015.

Milestones in Community Advocacy MCH Residents Host Careers in Pediatrics Day for Belen Jesuit Highschool

High school students from Belen Jesuit High School were hosted by MCH Pediatric Residents for a "Careers in Pediatrics Day". The young men from Belen High School got a first hand taste of life in the day of a Pediatric Resident. They enjoyed a tour of MCH facilities and operating room including interaction with the Pediatric residents, Chief Residents, and the Life Fight crew.



Belen Jesuit High School Students with Life Flight Crew and Pediatric Chief Resident Dr. Jose Vargas

Milestones in Residents and Fellows Scholarly Activities MCH GME Trainees to Showcase Their Research Nationally

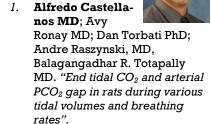
MCH GME is proud to have continuous stream of trainees showcasing their research and scholarly activities at national meetings:

Ilias Iliopoulos, MD - CICU Fellow presented two posters at the Children's Hospital of Philadelphia 2012 Cardiology Conference, February 22-26, 2012 in Orlando, Florida. His posters are titled:



- "Mesenteric Near Infrared Spectroscopy and Gastrointestinal Complication in Children Undergoing Cardiac Surgery"
- "Preoperative Intubation and Lack of Enteral Nutrition Predict Prolonged Stay After the Arterial Switch Operation"
- Alfredo Castellanos, MD PICU Fellow presented the following

poster at the SCCM meeting in Houston in February:



Fuad Alkhoury, MD - Pediatric Surgery Fellow has a

poster accepted for presentation at the 21st Annual Congress for Endosurgery in Children held in March 6-10, 2012 in San Diego, CA. The abstract is titled:



1. Fuad Alkhoury, James Davis,

Luciana Giambarberi, Eren

Taydas, Cathy Burnweit, Leopoldo Malvezzi, Colin G. Knight. "Single Incision Single Port Thoracoscopic Treatment of Pediatric Empyema"

Shashikanth Ambati, MD - PL3 Resident has an ab-

stract accepted for poster presentation at the Pediatric Academic Societies (PAS) meeting in Boston in April 28-May 1, 2012. His abstract is titled:



1. Shashikanth Ambati, Andre Raszynski and Balagangadhar Totapally. "Incidence and Course of Clostridium Difficile Associated Disease in a Pediatric Intensive Care Unit".

Congratulations!! And a special thanks from the Department of Medical Education to our faculty mentors for guiding and mentoring our trainees through their scholarly activities.

Milestones in Team Work!!! MCH Residents Recognition by Faculty and Staff

From The PCC Faculty

The Pediatric Residency Program received an acknowledgement from the PCC Faculty for the Ambulatory Clinic Block team in the Dec-Jan block recognizing the following residents:



Sunil Kumar, MD (PL3)



Venessa Pinto, MD (PL2)



Ajay Kasi, MD (PL1)

The team was recognized for working "effectively and efficiently" during a busy holiday month. Congratulations for a great display of teamwork.



Dr. Sushmita Nair, **MD (PL3)**



was acknowledged by Dr. Bhatia and his team for her strong medical knowledge and excellent communication, teaching skills and professional attitude. Congratulations!!!

From a Hospital Staff Member

Dr. Andrew Huang, MD (PL2)

was complimented by a hospital staff member on "going the extra mile", for the patient and their family and for his compassion, caring attitude, and professionalism



Milestones In Medical Knowledge Residents' Winners of the Block Quiz

The Chief Residents implemented this academic year a Block Quiz that tests Residents' Medical Knowledge of key elements of the didactic core lectures and Grand Rounds from the Block before. Congratulations to the following Block Quiz Winners!!!!

Block 6-7 Quiz Winners

PLl Class



Rossana Sanchez, MD



Sakil Kulkarni, MD

PL2 Class



Vanessa Pinto,



Andrea Ontaneda, MD

PL3 Class



Madhuradhar Chegondi, MD



Sunil Kumar, MD

Milestones in CME News

MCH 47th Annual Pediatric Postgraduate Course and 15th Annual Board Review Course Held with Great Success



To Teach Is to Touch a Life Forever

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VISIT US ON THE WEB!!

HTTP://WWW.MCH.COM/

MEDICALEDUCATION



Milestones in Medical Education is the MCH Medical Education Newsletter



MCH Pediatric Residency Program at the Annual Gala



Medical Education Birthdays

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Michael Satzer	8
Patricio Arias	11
Maria Camila Echavarria	13
Deborah Stemp	19
Pamela Camacho	20
Randa Othman	21

APRIL	
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